Name	Date	
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Research Report Portfolio Rubric

Directions: Use the rubric below as a guide to writing and revising your research report.

Criteria (Weight)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Introduction	A topic sentence clearly tells the topic and the main idea that readers will learn. The writer adds an interesting fact that readers will want to read.	The writer's topic or main idea is unclear from their topic sentence. Nothing is added to interest the reader in the topic.	The introduction does not include a topic sentence or an interesting fact.	
Middle	Facts and details from research are closely related to the topic. Fact sentences help readers understand the main idea. The order of the facts and details makes sense.	Most facts and details from research relate to the topic. Fact sentences mostly help readers understand the main idea. Not all of the facts are ordered or grouped in a way that makes sense.	Few facts and details that relate to the topic are included. Facts are not written in sentences and do not help readers understand the main idea. The order of the facts does not make sense.	
Closing Sentence	The closing sentence clearly restates the topic and helps readers think about what they have learned.	The closing sentence restates the topic but does not help readers think about what they have learned.	The closing sentence is unclear or has not been added.	

Sentences and Spelling	All sentences begin with a capital letter and end with an end mark. Formal language is used throughout. Most words are spelled correctly.	Most sentences are capitalized correctly and have end marks. Formal language is mostly used. Many words are spelled correctly.	There are many mistakes in capitalization and use of end marks. Writing is not in a formal style. Few words are spelled correctly.
Publishing and Presenting	A page with detailed information about sources is included. Visuals support the main idea. The research report is typed well with few or no errors, or the handwriting is neat and easy to read. The student presents their ideas clearly and in an interesting way.	A page with information about sources is included, but some details about the sources are missing. Visuals are included but don't fully support the main idea. The research report is typed with only a few errors, or the handwriting is neat and fairly easy to read. The student presents their ideas, but the ideas are not always clear.	No information about sources is given. Visuals are not included. The research report is not well typed and has many errors, or the handwriting is messy and difficult to read. The student is unable to present their ideas.

0 points: No evidence of ability to demonstrate targeted skill.

Comments

Total points: /15