War Fighting Strategies Portfolio Rubric

Directions: Use the rubric below as a guide in conducting, analyzing, and evaluating your investigation of war fighting strategies during World War II.

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Technological Advances of World War II: Research and Analysis	Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the impact of new technology on the war fighting strategies of World War II.	

Technological Advances of World War II: Comparative Analysis, Evaluation, and Discussion	Student uses their research findings to extensively and accurately compare and contrast sources about the impact of new technologies on the war fighting strategies of World War II; writes an elaborate and detailed four- paragraph summary based on their research; and includes a thought- provoking discussion about whether the information found in the sources was more similar or different.	Student uses their research findings to adequately compare and contrast sources about the impact of new technologies on the war fighting strategies of World War II; writes a four- paragraph summary based on their research; and includes a one- paragraph discussion about whether the information found in the sources was more similar or different.	Student uses their research findings to compare and contrast the impact of new technologies on the war fighting strategies of World War II; writes a two- to three-paragraph summary based on their research; and includes a brief discussion about whether the information found in the sources was more similar or different.	Student does not use their research findings or research to compare and contrast the impact of new technologies on the war fighting strategies of World War II; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether information found in the sources was more similar or different that is inaccurate or incomplete.
---	---	---	---	--

Key Military Strategies of the European vs. Pacific Theaters: Research and Analysis	Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.	Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.	Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.	Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.

Key Military Strategies of the European vs. Pacific Theaters: Comparative Analysis, Evaluation, and Discussion	Students use their research findings to extensively and accurately compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes an elaborate and detailed four- paragraph summary based on their research; and includes a thought- provoking discussion about whether the information found in the sources was more similar or different.	Student uses their research findings to adequately compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes a four- paragraph summary based on their research; and includes a one- paragraph discussion about whether the information found in the sources was more similar or different.	Student uses their research findings to compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes a two- to three- paragraph summary based on their research; and includes a brief discussion about whether the information found in the sources was more similar or different.	Student does not use their research findings or research to compare and contrast the key war fighting strategies of the European vs. Pacific Theaters; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether information found in the sources was more similar or different that is inaccurate or incomplete.

Comparing andStudent conductedandConductedContrasting Warthorough research that includes aFighting Strategies of Worldincludes a detailed list of at least threeWar I and War I and World War II: Research and Analysisprimary or secondary table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the war fighting strategies of World War I and World War II.	Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the war fighting strategies of World War I and World War II.	Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the war fighting strategies of World War I and World War II.	Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the about the war fighting strategies of World War I and World War II.	
---	--	---	--	--

and Contrasting War Fighting Strategies of World War I and World War II: Comparative Analysis, and and World War II: Comparative Analysis, fighting strategies of World War II: comparative Analysis, fighting strategies of World War II: mad Discussiontheir research findings to adequately compare and contrast sources about the key war fighting strategies of World War I and World War I and World War I in: world War I and World War I in: world War I and World War I in: world War I and World War I includes a the key war fighting strategies of the key war fighting strategies of world War I and World War I and World War I includes a the kailed four- paragraph summary based on their research; and includes a thought- provoking discussion about whether the strategies were more similar or different.their research findings to comtrast sources about the key war fighting strategies of world War I and World War I and World War I includes a one- paragraph summary based on their research; and includes a the strategies were more similar or different.not use their research findings to contrast sources and world War I and world War includes a discussion about whether the strategies were more similar or different.not use their research to contrast sources about whether the strategies were more similar or different.not use their research to contrast sources adout whether the strategies of were more similar or different.not use their research fighting strategies to their more similar or different.	
---	--

	Charles at	Ch. data		Ch. da al
Comparing	Student	Student	Student	Student
Military	conducted	conducted	conducted	conducted
Leaders of	thorough	adequate	research that	research but does
the Allied	research that	research that	includes a list of	not include a list
and Axis	includes a	includes a list	at least two	of at least two
Powers:	detailed list of	of at least	primary or	primary or
Research	at least three	three primary	secondary	secondary
and Analysis	primary or	or secondary	sources; a table	sources; an
_	secondary	sources; a	that is complete	accurate or
	sources; a	table that	but is missing	complete table of
	detailed and	describes their	important	their research
	complete	research	information or	findings; and/or
	table that	findings; and	descriptions of	an accurate or
	describes	an analysis of	their research	complete analysis
	their research	their research	findings; and an	of their research
	findings; and	findings that	analysis that	findings that
	a thoughtful,	identifies	identifies	identifies
	accurate	similarities	similarities or	similarities or
	analysis of	and	differences about	differences about
	their research	differences	these leaders.	these leaders.
			these leaders.	these leaders.
	findings that	about these		
	identifies	leaders.		
	similarities			
	and			
	differences			
	about these			
	leaders.			

		1		· · · · · · · · · · · · · · · · · · ·
Comparing	Student uses	Student uses	Student uses their	Student does
Military	their research	their research	research findings	not use their
Leaders of	findings to	findings to	to compare and	research
the Allied	extensively	adequately	contrast sources	findings or
and Axis	and accurately	compare and	about the key	research to
Powers:	compare and	contrast	military leaders of	compare and
Comparative	contrast	sources about	World War II;	contrast the
Analysis,	sources about	the key military	writes a two- to	key military
Evaluation,	the key	leaders of	three-paragraph	leaders of
and	military	World War II;	summary based	World War
Discussion	leaders of	writes a four-	on their research;	II; writes a
	World War II;	paragraph	and includes a	minimum of
	writes an	summary based	brief discussion	one
	elaborate and	on their (about whether the	paragraph
	detailed four-	research; and	leaders were more	that provides
	paragraph	includes a one-	similar or	an
	summary	paragraph	different.	incomplete
	based on their	discussion		or inaccurate
	research; and	about whether		summary
	includes a	the leaders		that may or
	thought-	were more		may not be
	provoking	similar or		based on
	discussion	different.		research;
	about whether	unterenti		and includes
	the leaders			a discussion
	were more			about
				whether the
	similar or			
	different.			leaders were
				more similar
				or different
				that is
				inaccurate or
				incomplete.

0 points: No evidence of ability to demonstrate targeted skill.

Total points = /32

Comments