

Name _____ Date _____

War Fighting Strategies Portfolio Rubric

Directions: Use the rubric below as a guide in conducting, analyzing, and evaluating your investigation of war fighting strategies during World War II.

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Technological Advances of World War II: Research and Analysis	Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the impact of new technology on the war fighting strategies of World War II.	Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the impact of new technology on the war fighting strategies of World War II.	

<p>Technological Advances of World War II: Comparative Analysis, Evaluation, and Discussion</p>	<p>Student uses their research findings to extensively and accurately compare and contrast sources about the impact of new technologies on the war fighting strategies of World War II; writes an elaborate and detailed four-paragraph summary based on their research; and includes a thought-provoking discussion about whether the information found in the sources was more similar or different.</p>	<p>Student uses their research findings to adequately compare and contrast sources about the impact of new technologies on the war fighting strategies of World War II; writes a four-paragraph summary based on their research; and includes a one-paragraph discussion about whether the information found in the sources was more similar or different.</p>	<p>Student uses their research findings to compare and contrast the impact of new technologies on the war fighting strategies of World War II; writes a two- to three-paragraph summary based on their research; and includes a brief discussion about whether the information found in the sources was more similar or different.</p>	<p>Student does not use their research findings or research to compare and contrast the impact of new technologies on the war fighting strategies of World War II; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether information found in the sources was more similar or different that is inaccurate or incomplete.</p>	
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<p>Key Military Strategies of the European vs. Pacific Theaters: Research and Analysis</p>	<p>Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.</p>	<p>Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.</p>	<p>Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.</p>	<p>Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the interpretations of the Axis and Allied war fighting strategies in the European and Pacific Theaters.</p>	
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<p>Key Military Strategies of the European vs. Pacific Theaters: Comparative Analysis, Evaluation, and Discussion</p>	<p>Students use their research findings to extensively and accurately compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes an elaborate and detailed four-paragraph summary based on their research; and includes a thought-provoking discussion about whether the information found in the sources was more similar or different.</p>	<p>Student uses their research findings to adequately compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes a four-paragraph summary based on their research; and includes a one-paragraph discussion about whether the information found in the sources was more similar or different.</p>	<p>Student uses their research findings to compare and contrast sources about the key war fighting strategies of the European vs. Pacific Theaters; writes a two- to three-paragraph summary based on their research; and includes a brief discussion about whether the information found in the sources was more similar or different.</p>	<p>Student does not use their research findings or research to compare and contrast the key war fighting strategies of the European vs. Pacific Theaters; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether information found in the sources was more similar or different that is inaccurate or incomplete.</p>	
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<p>Comparing and Contrasting War Fighting Strategies of World War I and World War II: Research and Analysis</p>	<p>Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about the war fighting strategies of World War I and World War II.</p>	<p>Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about the war fighting strategies of World War I and World War II.</p>	<p>Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about the war fighting strategies of World War I and World War II.</p>	<p>Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; or an accurate or complete analysis of their research findings that identifies similarities or differences about the war fighting strategies of World War I and World War II.</p>	
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<p>Comparing and Contrasting War Fighting Strategies of World War I and World War II: Comparative Analysis, Evaluation, and Discussion</p>	<p>Student uses their research findings to extensively and accurately compare and contrast sources about the key war fighting strategies of World War I and World War II; writes an elaborate and detailed four-paragraph summary based on their research; and includes a thought-provoking discussion about whether the strategies were more similar or different.</p>	<p>Student uses their research findings to adequately compare and contrast sources about the key war fighting strategies of World War I and World War II; writes a four-paragraph summary based on their research; and includes a one-paragraph discussion about whether the strategies were more similar or different.</p>	<p>Student uses their research findings to compare and contrast sources about the key war fighting strategies of World War I and World War II; writes a two- to three-paragraph summary based on their research; and includes a brief discussion about whether the strategies were more similar or different.</p>	<p>Student does not use their research findings or research to compare and contrast the key war fighting strategies of World War I and World War II; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether the strategies were more similar or different that is inaccurate or incomplete.</p>	
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<p>Comparing Military Leaders of the Allied and Axis Powers: Research and Analysis</p>	<p>Student conducted thorough research that includes a detailed list of at least three primary or secondary sources; a detailed and complete table that describes their research findings; and a thoughtful, accurate analysis of their research findings that identifies similarities and differences about these leaders.</p>	<p>Student conducted adequate research that includes a list of at least three primary or secondary sources; a table that describes their research findings; and an analysis of their research findings that identifies similarities and differences about these leaders.</p>	<p>Student conducted research that includes a list of at least two primary or secondary sources; a table that is complete but is missing important information or descriptions of their research findings; and an analysis that identifies similarities or differences about these leaders.</p>	<p>Student conducted research but does not include a list of at least two primary or secondary sources; an accurate or complete table of their research findings; and/or an accurate or complete analysis of their research findings that identifies similarities or differences about these leaders.</p>	
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<p>Comparing Military Leaders of the Allied and Axis Powers: Comparative Analysis, Evaluation, and Discussion</p>	<p>Student uses their research findings to extensively and accurately compare and contrast sources about the key military leaders of World War II; writes an elaborate and detailed four-paragraph summary based on their research; and includes a thought-provoking discussion about whether the leaders were more similar or different.</p>	<p>Student uses their research findings to adequately compare and contrast sources about the key military leaders of World War II; writes a four-paragraph summary based on their research; and includes a one-paragraph discussion about whether the leaders were more similar or different.</p>	<p>Student uses their research findings to compare and contrast sources about the key military leaders of World War II; writes a two- to three-paragraph summary based on their research; and includes a brief discussion about whether the leaders were more similar or different.</p>	<p>Student does not use their research findings or research to compare and contrast the key military leaders of World War II; writes a minimum of one paragraph that provides an incomplete or inaccurate summary that may or may not be based on research; and includes a discussion about whether the leaders were more similar or different that is inaccurate or incomplete.</p>	
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0 points: No evidence of ability to demonstrate targeted skill.

Total points = /32

Comments