

Name \_\_\_\_\_ Date \_\_\_\_\_

## Genocides and Atrocities Portfolio Rubric

**Directions:** Use the rubric below as a guide in comparing examples of mass atrocity crimes and genocide events in the Democratic Republic of the Congo, Sudan, South Sudan, and Rwanda.

Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Applying the Atrocity Crime Framework</b>	Student has thoroughly researched the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan, as well as the reasonings, methods, consequences, and risk factors associated with each atrocity crime.	Student has adequately researched the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan, as well as the reasonings, methods, consequences, and risk factors associated with each atrocity crime.	Student has somewhat researched the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan, as well as the reasonings, methods, consequences, and risk factors associated with each atrocity crime.	Student has researched the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan, as well as the reasonings, methods, consequences, and risk factors associated with each atrocity crime, but the table is incorrect or incomplete.	

<b>Understanding Risk Factors</b>	Student demonstrates an excellent understanding of the risk factors for atrocity crimes, their completed table offers substantial detail and thoroughness, and their response includes detailed examples.	Student demonstrates a good understanding of the risk factors for atrocity crimes, their completed table is detailed and thorough, and their response includes specific examples.	Student demonstrates a fair understanding of the risk factors for atrocity crimes, their column from the table has some detail, and their response includes an example.	Student demonstrates a poor understanding of the risk factors for atrocity crimes, their column from the table lacks detail, and their response might not include an example.	
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<p><b>Applying definitions</b></p>	<p>Student demonstrates an excellent understanding of the various atrocity crimes: crimes against humanity, war crimes, and genocide.</p> <p>Student applies detailed and specific examples from each of the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan to the definitions.</p>	<p>Student demonstrates a good understanding of the various atrocity crimes: crimes against humanity, war crimes, and genocide.</p> <p>Student applies examples from each of the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan to the definitions.</p>	<p>Student demonstrates a fair understanding of the various atrocity crimes: crimes against humanity, war crimes, and genocide.</p> <p>Student applies an example from each of the atrocity crimes in Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan to the definitions.</p>	<p>Student demonstrates a poor understanding of the various atrocity crimes: crimes against humanity, war crimes, and genocide.</p> <p>Student may misapply the definitions or might not include an example from each of the atrocity crimes in Rwanda, Democratic Republic of the Congo, Sudan, and South Sudan.</p>	
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<p><b>Investigating Another Middle East or African Atrocity Crime</b></p>	<p>Student has thoroughly researched a separate atrocity crime, shows deep understanding about the reasonings, methods, consequences, and risk factors associated with the atrocity crime, and applies the definition of the atrocity crime to the research using detailed and specific examples.</p>	<p>Student has researched a separate atrocity crime, shows understanding about the reasonings, methods, consequences, and risk factors associated with the atrocity crime, and applies the definition of the atrocity crime to the research using examples.</p>	<p>Student has researched a separate atrocity crime, shows some understanding about the reasonings, methods, consequences, and risk factors associated with the atrocity crime, and applies the definition of the atrocity crime to the research using an example.</p>	<p>Student has done some research about a separate atrocity crime and demonstrated some understanding about the reasonings, methods, consequences, and risk factors associated with the atrocity crime, but the information may be incomplete. Student tries to apply the definition of the atrocity crime to the research but misapplies the definition or does not include an appropriate example.</p>	
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**0 points:** No evidence of ability to demonstrate targeted skill.

**Total points:**     **/16**

**Comments**

