Name_____ Date_____

Narrative Text Portfolio Rubric

Directions: Use the rubric below as a guide to writing and revising your story.

Criteria (Weight)	Good (3)	Fair (2)	Poor (1)	Points Awarded
Beginning	The beginning clearly names the characters and describes the setting.	The beginning names some characters and gives an idea of the setting.	The beginning does not name the characters or setting.	
Middle	Includes three or more events about the topic told in order. Time-order words are used to make the event order clear. Interesting details tell how characters look, think, and feel.	Includes two or three events mostly told in order. Some time-order words show the order of events. Includes a few details that tell more about the characters.	One or no events are given, and they are not told in order. Few or no time-order words are used. Few details about the characters are given.	
Ending	Tells what happens to the characters. Shows how they learn a lesson or solve a problem.	Tells something about what happens to the characters.	The ending of the story is missing.	

Sentences and Spelling	Proper nouns are capitalized and uses adjectives and adverbs are used correctly.

Most words are spelled correctly. | Some proper nouns are capitalized, and some adjectives and adverbs are used correctly.

Many words are spelled correctly. | There are errors in capitalization, adjective and adverb usage, or other word usage.

Few words are spelled correctly. | |
| **Publishing and Presenting** | The narrative text is typed well with few or no errors or the handwriting is neat and easy to read.

The writer presents the details of their story clearly and in an interesting way. | The narrative text is typed with only a few errors or the handwriting is neat and fairly easy to read.

The writer presents some details, but the ideas are not always clear. | The narrative text is not well typed and has many errors or the handwriting is messy and difficult to read.

The writer is unable to present details of the story. | |

0 points: No evidence of ability to demonstrate targeted skill.

Total points: /15

Comments