Name Date

Genocides and Atrocities Portfolio Worksheet

Directions: Use this worksheet to record your answers to the Genocides and Atrocities Portfolio activity. When you are finished, save this worksheet with your answers, and submit it for a portfolio grade.

Genocides and Atrocities Portfolio

In this activity, you will use what you have learned about atrocity crimes to demonstrate your understanding about war crimes, crimes against humanity, and genocide. Reference the table you completed about Rwanda, the Democratic Republic of the Congo, Sudan, and South Sudan to answer the questions below. Then apply your knowledge and understanding to another atrocity crime from the Middle East or Africa.

Question 1

Revisit the table you completed for the framework analysis of atrocity crimes.

	Reasonings	Methods	Consequences	Risk Factors
Rwanda				
Domooratio				
Democratic				
Republic of the Congo				
Jongo				
Sudan				
South Sudan				

Which of the eight common risk factors was present in all four examples given in this lesson?
Which, if any, of the four atrocity crimes that you read about, would you define as <i>genocide</i> ? Explain your answer by including examples from the atrocity crimes that you read about and by referencing the definition.
Which, if any, of the four atrocity crimes would you define as a crime against humanity or a war crime? To help you with your answer, you can revisit your table from the lesson and review these terms at the United States Holocaust Memorial Museum website on the page titled "Definitions: Types of Mass Atrocities."
Using the risk factors table and your understanding of genocide, hypothesize as to why there have been atrocity crimes even after the promise of "Never Again" that followed the Holocaust. Write a short paragraph to communicate your findings.

Question 2

Use your historical inquiry skills to research and communicate clearly about another atrocity crime in the Middle East or Africa. The United States Holocaust Memorial Museum website has country case studies about other atrocity crimes. Visit their web page titled "Country Case Studies."

Choose one of the following case studies: Cameroon, Central African Republic, Côte D'Ivoire, Ethiopia, Iraq, Mali, Syria, or Zimbabwe.

A compelling question is a broad question that focuses on the main idea of a topic under study. An example of a compelling question about the Holocaust might be "What prompted the murdering of Jewish citizens by the Nazis?" Now, write 2-3 compelling questions that you would like answered about an atrocity crime that occurred in the Middle East or Africa. As you read through your chosen case study, answer the questions you have written.

Question 3

Would you categorize the atrocity crime discussed in the case study you chose as a *crime against humanity*, a *war crime*, or *genocide*? Explain your answer with examples and by applying the definition of the appropriate term or terms. Write a short paragraph to communicate your findings.